Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_

**Activism Website Final Project**

One of key reasons why human trafficking is such a difficult issue to solve is so much happens in the darkness. Very few people know what a large industry trafficking is and how vulnerable everyday people are to becoming victims. We can do something about this! Educating about human trafficking is a valuable step towards solving this problem.

**Your task is to create a website to educate people about human trafficking.**

You will select one type of trafficking to focus on: sex trafficking, labor trafficking, involuntary domestic servitude, debt bondage, child soldiers, forced child labor, organ trafficking

**Your website must include:**

* Reasons why this problem exists, causes
* Statistics on the problem: Where is it most prevalent, number involved, profit of industry
* Organizations working to help this specific type of trafficking: a link and overview to the group
* Laws regulating this type of trafficking
* Primary Source- a story of an individual who has experienced this form of trafficking, can be video or article
* Country Case Study: Use the website <http://www.globalslaveryindex.org/index/> to show a detailed view of one country with your type of trafficking, include government response
* Action steps: Develop an action plan for your type of human trafficking
* MLA citations for sources used

**Outreach Component:**

* The purpose of this project is to raise awareness, therefore you must create a way to share your work
* You will develop an outreach strategy to get your information out to the world
* I’m happy to help you brainstorm your outreach component

**Project Timeline: 3 days of work time (2 days research time, 1 day website creation)**

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Human Trafficking Activism Project Rubric

**Section 1: Content** – 70 pts

**Exceeds (A) 10** – Student offers succinct insight, specific details and thoughtful critical analysis. Student readily incorporates factual information and statistic to demonstrate mastery and expert knowledge. Element requires no further inquiry and shows clear mastery of topic.

**Meets (B) 8.5** – Student offers insight and detailed information on topic. Student incorporates some critical analysis to address the required element/question. Student demonstrates a clear knowledge of their topic in this category

**Working Towards (C) 7.5 -** Student provides the required detail to address the element however, offers little to no substantive analysis or insight. Expert knowledge and research is not readily apparent.

**Does Not Meet (F) 6 –** Student offers no more than a cursory overview or summary of facts. Student’s research and expert knowledge is not evident.

**No Evidence (0)** – Element missing.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **Exceeds (A) 10** | **Meets (B)****8.5** | **Working (C)****7.5** | **Does Not (F)****6** | **No Evidence****0** |
| Reasons why this problem exists |  |  |  |  |  |
| Country Case Study |  |  |  |  |  |
| Statistics on the problem |  |  |  |  |  |
| Organizations working to help |  |  |  |  |  |
| Laws and Legislation |  |  |  |  |  |
| Primary Source |  |  |  |  |  |
| Action Plan |  |  |  |  |  |
| Citations |  |  |  |  |  |

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/ Out of 80

Section 2: Website Creation

| ***Category*** | ***Exceeds Expectations*** | ***Meets Expectations*** | ***Working Towards Expectations*** | ***Does Not Meet Expectations*** | ***Missing*** |
| --- | --- | --- | --- | --- | --- |
| Website Design (25 points) | Student creates a thorough, detailed and accurate websiteWebsite is well designed, sections are easily labeledWebsite is visually appealing and shows a high level of creativity and professionalism  (25 points) | Student creates a somewhat detailed and accurate websiteWebsite is well designed, sections are easily labeledWebsite is shows an attention to detail and professionalism(21.25 points) | Website is lacking in detail Website may contain a few errors but is easy to navigate and shows student effort(18.75 points) | Website shows little effort or detailWebsite is sloppy or hard to navigate(15 points) | Component is missing.(0) |

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 25

Section 3: Activism/ Outreach

| ***Category*** | ***Exceeds Expectations*** | ***Meets Expectations*** | ***Working Towards Expectations*** | ***Does Not Meet Expectations*** | ***Missing*** |
| --- | --- | --- | --- | --- | --- |
| Outreach(25 points) | Student creates an appropriate and creative outreach activity Student shows proof to outreach to over 15 people(25 points) | Student creates an appropriate and creative outreach activity Student shows proof to outreach to over 10-15 people (21.25 points) | Student creates an appropriate outreach activity Student shows proof to outreach to over 8-10 people (18.75 points) | Student creates an appropriate outreach activity Student shows proof to outreach to less than 8 people(15 points) | Project contains no outreach component(0) |

Total: \_\_\_\_\_\_\_\_/25 points

Total Project Grade: \_\_\_\_\_\_\_\_\_\_\_\_/120 points = \_\_\_\_\_\_ Letter Grade