Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Peacekeepers Case Studies**

Directions: Peacekeepers are called into countries for a variety of reasons and have achieved a varying amount of success. You will become an expert on one peacekeeping mission and teach it to the class through a speed dating competition in a few days.

* You must include the information in the chart below in your presentation.
	+ Reason for UN involvement/Description of problem (make sure you understand why peacekeepers were necessary)
	+ UN actions- What did UN peacekeepers do?
	+ Facts and Figures: Dates of mission, number of peacekeepers sent, number of deaths, etc.
	+ Was the mission a success? Why or Why Not (You need to include evidence from two sources for this section)
* You should create a visual to help your classmates record the information. This could be in the form of a simple power point of a poster.
* You will receive a 100 point minor assessment grade:
	+ 20 points per chart section your presentation (80 points)
	+ 10 points for professionalism/presentation
	+ 10 points for Works Cited in MLA format

|  |
| --- |
| Country/Region Assigned: |
| Reason for UN involvement/Brief description of problem (make sure you understand why peacekeepers were necessary) |
| UN actions- What did UN peacekeepers do |
| Facts and Figures: Dates of mission, number of peacekeepers sent, number of deaths, etc. |
| Was the mission a success? Why or Why Not(Remember to find two sources)  |

Speed Dating- You will have 3 minutes each to share about your Peacekeeping Mission. You are responsible for recording and brief description of what the conflict was, actions the peacekeepers took and whether the mission was successful or not

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| --- | --- | --- | --- |
| Country | Background | UN Activities | Successful (Y/N) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Country | Background | UN Activities | Successful (Y/N) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Final Thoughts Questions:

1. What trends did you see in the types of actions UN peacekeepers do? (In other words- what actions do UN peacekeepers take?)

2. What problems do these countries face even after the UN Peacekeepers achieve their goals or leave?

3. Was there any country that you didn’t think the UN should have gotten involved in? Why not?

4. Are there any trends with what makes a peacekeeping mission successful?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peacekeeping Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds Expectations | Meets Expectations | Working Towards | Does Not Meet |
| Reasons For Involvement/Background | Student provides detailed and accurate background information that clearly shows the need for UN involvement 20 pts | Student provides accurate background information that clearly shows the need for UN involvement 17 pts | Student provides some background information that clearly shows the need for UN involvement 15 pts | Student does not provide enough background information 0-14 pts |
| UN Actions | Student includes accurate and detailed information on the UN actions in their assigned country20 pts | Student includes accurate information on the UN actions in their assigned country17 pts | Student includes some information on the UN actions in their assigned country15 pts | Student does not provide sufficient information on the UN actions in their assigned country0-14 pts |
| Facts and Figures | Student includes accurate and detailed statistics on the mission20 pts | Student includes accurate statistics on the mission17 pts | Student includes some statistics on the mission but may be inaccurate15 pts | Student does not include facts or figures 0-14 pts |
| Was the Mission a Success? | Student presents a compelling argument about whether the mission was a success citing specific and detailed evidence 20 pts | Student presents a clear argument about the success of the mission that is supported with evidence17 pts | Student presents a somewhat unclear argument or does not support with clear evidence15 pts | No argument is made or argument is not supported by any evidence0-14 pts |
| Presentation and Professionalism | Final product is presented professionally, shows effort and is creativeThere are no errors10 pts | Final product is neat and shows effort8 pts | Final product is looks rushed and contains errors7 pts | Final product contains many errors or shows a lack of effort0-6 pts |
| Works Cited | Correct Works Cited in MLA Format10 pts | Works Cited in MLA format with minor errors8 pts | Works Cited in MLA format but contains many errors7 pts | Works Cited is not in MLA format or is not included0-6 pts |
| Total Points: \_\_\_\_\_\_\_\_\_\_\_/ 100 |