Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_

**Resistance Movement Portfolio Project**

Your task is to research one of the resistance movements that took place during the 1960s and ‘70s. You may choose from the movements in the list below or propose your own but be sure to get it checked off by Mrs. Luttrell.

**Research Question: What means of resistance are effective in inciting lasting change?**

|  |
| --- |
| Possible Topics* Civil Rights Movement
	+ Black Panthers/Black Power
	+ Malcom X/Nation of Islam
	+ Non-violent Resistance/SCLC/CORE/SNCC
* Women’s Rights
* Anti-war Movement
* Environmental Movement
* LBGT Rights Movement
* Chicano Rights
* Reproductive Rights Movement
 |

**Your Project Must Include:**

**Part 1: A 500-700 word research paper on your movement. Your paper must include:**

* **Background on the Movement- The roots of the movement, background on the issue, a clear thesis**
* **Description of two means of protest used by the movement within historical context**
* **Evaluation of the effectiveness of the movement (Be sure to discuss major achievements/ legislation passed) and discussion of where the movement stands today in America**

**\*You will also be graded for submitting Citation Cards to show proof of in-depth research from credible sources**

**Part 2: A visual and Presentation that will be used to teach your classmates about your movement**

* **Visual Component that includes images/videos of the methods of resistance in context**
* **Possible Formats: Poster, Powerpoint (No more than 3 slides), Prezi, Video, Collage**
* **Your presentation must describe the means of resistance used by your movement, outcomes, and effectiveness and where the movement stands today- CAN BE NO LONGER THAN 3 MINUTES**

**Due Dates:**

**Source Cards Completed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rough Draft: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Visual Due/Presentation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Final Draft Submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Paper Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A Work  | B Work | C Work | F Work |
| **Background on Movement****15 points** | Student includes detailed and analytical description of the history of the movement15-13 pts | Student includes an accurate description of the movement’s background12-10 pts | Student includes a brief description of the history of the movement9-7 pts | Student does include adequate background0 pts |
| **Thesis****5 pts** | Student writes a well-developed thesis statement that expertly lays out their paper5 pts | Student writes a detailed thesis statement that lays out their paper4 pts | Student writes a weak thesis statement3 pts | Student’s paper does not include a clear thesis0 pts |
| **Methods of Resistance****20 pts** | Student includes detailed discussion of at least two means of resistance used during their movement and explains their use within historical context20- 18pts pts | Student includes accurate discussion of two means of resistance used and the surrounding context of the events15- 17 pts | Student includes only one means of resistance or both means lack sufficient detail or are inaccurate10-15 pts | No discussion of means of resistance 0 pts |
| **Evaluation of Effectiveness and Summary of the Issue Today****20 pts** | Student thoroughly shows the achievements of the movement and critically evaluates the movement, Student discusses in detail current status of the movement20-18 pts | Student discusses the effectiveness of the movement, Student discusses in detail current status of the movement15-17 pts | Student does not discuss both the effectiveness and status of the movement today10-15 pts | No discussion of effectiveness or summary of the issue today0 pts |
| **Evidence Supported Conclusions****10 pts** | Writing shows expert use of evidence from sources to back up main claims of paper9-10 pts | Writing shows accurate use of evidence from sources to back up claims7-8 pts | Evidence weakly supports main ideas of paper5-6 pts | Evidence is used in an incoherent way or is not used correctly0-4 pts |
| **Grammar and Organization****10 pts** | Writing is strong and coherent and uses proper grammar and punctuation throughout9-10 pts | Writing is clear but may have several grammar and punctuation errors7- 8 pts | Writing has errors in organization and style as well as punctuation and grammar errors5-6 pts | Writing is unclear or errors distract from the content of the work0-4 pts |
| **Works Cited****10 pts** | Provides both proper in text citations and works cited page in MLA format9-10 pts | Provides a mostly correct Works Cited Page and in text citations7-8 pts | Has several errors in Work Cited Page or In Text Citations5-6 pts | Fails to produce either a works cited page or use in text citations0-4 pts |

Total: Out of : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 90

**Additional Project Requirements Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | MeetsExpectations | Working Towards Expectations | Does not Meet |
| **Source Card Completion****30 points** | Student turned in detailed and complete source cards30 pts | Student turned in less than 3 source cards22 pts | Student did not turn in source cards or cards 0 pts |
| **Visual Completion** **20 pts** | Student creates a visual that shows creativity and a high level of effort and clear connections to content20 pts | Student creates a visual that connects to content and is neat15 pts | Student does not create a visual0 pts |
| **Presentation****20 pts** | Student’s presentation covers all relevant information and student remains professional throughout presentation20 pts | Student’s presentation covers sufficient information and student remains mostly professional15 pts | Student’s presentation is lacking in detail AND/OR student is unprofessional during presentation0 pts |

**Total Project Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /Out of 160**

**Percentage: \_\_\_\_\_\_\_\_\_\_\_**