**World War II Assessment: Create Your Own Textbook**

In history, especially in textbooks, we get one story. Of course, we know that history is a collection of different stories. This is a chance for you to tell one of your own. Throughout our World War II unit, you will be creating your own textbook, sharing an “alternate” history, the stories of those we don’t always hear about.

This will be a MAJOR ASSESSMENT grade for 200 points.

In addition to the textbook pages, you will also be required to create a cover with your own title and a creative design.

You can create your textbook online (Google Docs) or you can print it out and submit a hard copy.

Final Assessment (Student-created textbook) should include:

- Six pages

1. Vocabulary sheet
2. Japanese-American internment
3. American foreign policy then and now
4. American women during the war
5. Minorities in the military
6. Dropping the atomic bomb

- Each page should include first person (This is *your* textbook. You are writing your impressions of history.)

- You must have every page on the required topic but you have certain choices of what to choose on each topic.

- Each page should include an answer to the guiding question, research from two primary sources, and your analysis of the sources.

-Include a cover and a table of contents.

-Several check-ins to ensure that you are up-to-date. If you do not have work to show at this each check-in, you will lose some points.

-MLA citations for the sources on each page.

-Correct grammar and spelling.

**Japanese-American internment: Textbook page rubric (30 points)**

The page will include:

-A summary of the process of Japanese internment (150+ words)

-An answer to the guiding question: *Was internment the right solution?* (250+ words)

-Excerpts from two primary sources (ONLY one may be a photograph) that are analyzed and shown to support your answer.

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|  | **“A” Quality** | **“B” Quality** | **“C” Quality** | **“F Quality”** |
| **Summary of the issue**  **(5 points)** | Accurate and thorough summary of the historical event.  *5 points* | Summary includes all the necessary information about the historical event.  *4 points* | Summary lacks major element or is not thorough.  *2-3 points* | Summary is factually inaccurate.  *1 point* |
| **Answer to guiding question (*Was internment the right solution?)***  **(7 points)** | Strong and convincing opinion argued with sufficient support (from source analysis).  *7 points* | Opinion argued with support (from source analysis).  *5-6 points* | Opinion is argued but is vague or not supported with evidence (sources).  *3-4 points* | No clear argument is presented.  *1-2 points* |
| **Primary sources (Two sources that support your argument)**  **(10 points)** | There are two primary sources, from two separate websites, that are shown to support the argument.    *10 points* | There are two primary sources, from two separate websites, but they aren’t connected strongly to the argument.  *8 to 9 points* | There are two primary sources, from one website, but connections are not drawn to the argument.  *6 to 7 points* | There are sources missing.  *1 to 4 points* |
| **Spelling and Grammar**  **(4 points)** | There are no spelling or grammar mistakes.  *4 points* | Mistakes are minor and limited to two.  *3 points* | Mistakes are noticeable, between 3-5.  *2 points* | More than 5 mistakes.  *1 point* |
| **MLA Citation**  **(4 points)** | Correct citation format for both sources.  *4 points* | Citation format for both sources.  *3 points* | Incomplete citations or mistakes.  *2 points* | Missing citations.  *1 point* |

-MLA citation of sources at the bottom of the page