 **TMA PORTFOLIO PROJECT**

**2015-2016**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Create Your Own DBQ

World History I Spring Portfolio Project- HONORS

**Step 5: Draft your paper**

**Reminder: Your quotes should always be in Quote Sandwiches- An A Quality paper will include more than 1 quote per body paragraph**

**Quote Sandwich Reminders**

**Introduce Quote:**

In the text by (author’s name) it states…

In (article title) the author argues…

(Author’s name) argues that… in (article title) when he says…

**Quote:**

“All who die by the way…shall receive immediate remission of sins.”

**Explain Quote:**

In other words, (author’s name) is arguing that…

This shows…

It is clear that…

**Citation Reminder:**

**Citing your sources. You will still need to cite your documents in your actual paper. Instead of referring to documents as Document 1 or Document 2, you cite your document by referring to the author and title. OR for your in-text citation (Author) OR (Title).**

**Works Cited Page: You need to type up your MLA citations on the last page of your paper under a heading “Works Cited”. Your citations are listed in alphabetical order and reverse indented.**

**Example:**

**Works Cited**

1. Clinton, Bill. Interview by Andrew C. Revkin. “Clinton on Climate Change.” *New York Times*.

New York Times, May 2007. Web. 25 May 2009.

1. Lessig, Lawrence. "Free Debates: More Republicans Call on RNC." *Lessig 2.0*., 4 May 2007.

Web. 21 Feb. 2007.

1. "The Scientists Speak." Editorial. *New York Times.* New York Times, 20 Nov. 2007. Web. 20

Nov. 2007.

**Introduction Paragraph: Include background information, set the time frame, define important vocabulary terms, lastly, state your thesis.**

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**Thesis:**

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**Body Paragraph 1-** Check off each item below to make sure you write a well-structured paragraph

\_\_\_\_\_ Topic sentence- This should reference your first evidence and how it connects to your thesis

\_\_\_\_\_Quote Sandwich using Evidence \_\_\_\_\_ Citation of Evidence

\_\_\_\_\_\_ Explanation and Analysis of Evidence \_\_\_\_\_ Connect to thesis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Body Paragraph 2-** Check off each item below to make sure you write a well-structured paragraph

\_\_\_\_\_ Topic sentence- This should reference your second piece of evidence and how it connects to your thesis

\_\_\_\_\_Quote Sandwich using Evidence \_\_\_\_\_ Citation of Evidence

\_\_\_\_\_\_ Explanation and Analysis of Evidence \_\_\_\_\_ Connect tothesis

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**Body Paragraph Three**

\_\_\_\_\_ Topic sentence- This should reference your third piece of evidence and how it connects to your thesis

\_\_\_\_\_Quote Sandwich using Evidence \_\_\_\_\_ Citation of Evidence

\_\_\_\_\_\_ Explanation and Analysis of Evidence \_\_\_\_\_ Connect to thesis

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**Conclusion- Summarize your main points of your paper and how each one proves your thesis. Discuss the importance of this time and how the changes that occurred back then continue to impact society today.**

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**\*Remember to type up your works cited page and attach it to your final paper.**

**Participation and Prep Work**

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| **Category** | Exceeds Expectations | Meets Expectations | Working Towards Expectations | Does Not Meet Expectation |
| **3 Source Requirement**  **(20 pts)** | Includes all 3 necessary document sources. Includes one document source, one primary source, and one image source  (20 pts) | Includes 3 documents but they do not meet the necessary requirements  (15 pts) | Includes 2 documents.  (10 pts) | Missing 2 or more documents  (0 pts) |
| **Pre-work Documents**  **(20 points)** | All pre-work is finished and completed thoroughly. Document analysis sheets, and rough draft of paper are completed with seriousness and represent thorough student effort  **(20 pts.)** | Student finishes most pre-work, but not all. The work is thoughtful, and represents a sincere effort.  **(15 pts.)** | Student finishes some pre-work documents, but the work completed is not done seriously, and represents a lack of focus during research process.  **(10 pts.)** | Student does not complete pre-work documents.  **(0 pts.)** |
| **Behavior during Research**  **(10 points)** | Student maintains excellent behavior during research days, treats all technology with respect, and remains serious throughout the Portfolio Project.  **(10 pts.)** | Student maintains good behavior during research days, treats technology with respect, and remains mostly serious throughout the Portfolio Project.  **(8 pts.)** | Student is distracted throughout the research process, and frequently must be told to get back to work.  **(6 pts.)** | Student i disrespectful throughout the Portfolio Project and odes not treat the assignment seriously.  **(0 pts.)** |

**Total: \_\_\_\_\_\_\_\_\_\_\_/50**

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| **WRITING SECTION** | | | | |
| **Category** | **Exceeds Expectations** | **Meets Expectations** | **Below Expectations** | **Insufficient Evidence** |
| **Part I**  **Introduction Paragraph and Thesis**  **(20 points)** | Opening paragraph and thesis statement expertly answer the task question. Introduction includes supporting details and background information.  (20 points) | Opening paragraph states and thesis statement somewhat answer the task question. Supporting details are included, with vague background information.  (17 points) | Opening paragraph and thesis statement vaguely answer the task question. Student does not provide background information or supporting details.  (10 points) | Opening paragraph lacks a summary of the facts. No position is taken .  (5 points) |
| **Part II**  **Research**  **(15 points)** | Student collects three valid sources, including one primary source. The sources excellently support the student’s thesis statement  (15 points) | Student collects three valid sources, including one primary source. The sources adequately support the student’s thesis statement.  (13 points) | Student collects 1-2 valid source, has no primary source. The sources vaguely support the student’s thesis statement.  (10 points) | Student does not collect any valid resources.  (0 points) |
| **Part II**  **Analysis of Documents and Evidence**  **(25 points)** | Develops ideas exceptionally well with adequate supporting details and thoughtful and accurate analysis of documents.  (25 points) | Evidence used from the document somewhat enhance the argument, and student explains the document that is used.  (20 points) | Evidence from the document does not enhance the argument, and student fails to explain why each document was used to support the thesis.  (10 points) | Student does not use evidence from a document  (0 points) |
| **Part IV**  **Spelling, grammar and Proofreading**  **(20 points)** | |  | | --- | | Proper Heading ( \_\_\_\_ 2 pts) Appropriate Title (\_\_\_\_\_ 2 pts ) Double Spaced (\_\_\_\_ 2 pts)  Proper Spacing between paragraphs (\_\_\_\_\_ 2 pts) No personal pro-nouns (\_\_\_\_ 2 pts)  Grammar Errors:  1-3 Errors (\_\_\_\_\_ 10 pts) 4-6 Errors (\_\_\_\_\_\_ 6 pts) 7-10 Errors (\_\_\_\_\_ 4 pts) More than 10 ( \_\_\_\_ 0 pts) | | | | |
| **Part V Organization and conclusion**  **(10 points)** | Final paper is clear and coherent and the style in which the audience is addressed is effective and includes a detailed conclusion  (10 pts) | Student could improve on technique but writing structure does not distract from content of the paper and includes a conclusion  (7 pts) | Student uses mostly clear writing but mistakes do detract from the overall focus of the paper  (4 pts) | Student frequently uses unclear and incoherent language, style is not appropriate for audience of paper  (2 pts) |
| **MLA Citations**  **(10 points)** | Follows proper MLA format for both the works cited page and in-text citations.  Includes a works cited page with correct MLA format  (10 points) | Mostly follows proper MLA format for both the works cited page and in-text citations.  Includes a works cited page in MLA format  (7 points) | MLA format is inconsistently followed for both works cited page and in-text citations OR consistent for one but not the other.  Works Cited page contains errors or is missing  (4 points) | Paper does not include this component.  (0 points) |

**Paper Grade: \_\_\_\_\_\_\_\_\_\_\_\_/100**

**Total Project Grade**