Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_

**Resistance Movement Portfolio Project**

Your task is to research one of the resistance movements that took place during the 1960s and ‘70s. You may choose from the movements in the list below or propose your own but be sure to get it checked off by Mrs. Luttrell.

**Research Question: What means of resistance are effective in inciting lasting change?**

|  |
| --- |
| Possible Topics   * Civil Rights Movement   + Black Panthers/Black Power   + Malcom X/Nation of Islam   + Non-violent Resistance/SCLC/CORE/SNCC * Women’s Rights * Anti-war Movement * Environmental Movement * LBGT Rights Movement * Chicano Rights * Reproductive Rights Movement |

**Your Project Must Include:**

**Part 1: A 500-700 word research paper on your movement. Your paper must include:**

* **Background on the Movement- The roots of the movement, background on the issue, a clear thesis**
* **Description of two means of protest used by the movement within historical context**
* **Evaluation of the effectiveness of the movement (Be sure to discuss major achievements/ legislation passed) and discussion of where the movement stands today in America**

**\*You will also be graded for submitting Citation Cards to show proof of in-depth research from credible sources**

**Part 2: A visual and Presentation that will be used to teach your classmates about your movement**

* **Visual Component that includes images/videos of the methods of resistance in context**
* **Possible Formats: Poster, Powerpoint (No more than 3 slides), Prezi, Video, Collage**
* **Your presentation must describe the means of resistance used by your movement, outcomes, and effectiveness and where the movement stands today- CAN BE NO LONGER THAN 3 MINUTES**

**Due Dates:**

**Source Cards Completed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rough Draft: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Visual Due/Presentation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Final Draft Submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Paper Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A Work | B Work | C Work | F Work |
| **Background on Movement**  **15 points** | Student includes detailed and analytical description of the history of the movement  15-13 pts | Student includes an accurate description of the movement’s background  12-10 pts | Student includes a brief description of the history of the movement  9-7 pts | Student does include adequate background  0 pts |
| **Thesis**  **5 pts** | Student writes a well-developed thesis statement that expertly lays out their paper  5 pts | Student writes a detailed thesis statement that lays out their paper  4 pts | Student writes a weak thesis statement  3 pts | Student’s paper does not include a clear thesis  0 pts |
| **Methods of Resistance**  **20 pts** | Student includes detailed discussion of at least two means of resistance used during their movement and explains their use within historical context  20- 18pts pts | Student includes accurate discussion of two means of resistance used and the surrounding context of the events  15- 17 pts | Student includes only one means of resistance or both means lack sufficient detail or are inaccurate  10-15 pts | No discussion of means of resistance  0 pts |
| **Evaluation of Effectiveness and Summary of the Issue Today**  **20 pts** | Student thoroughly shows the achievements of the movement and critically evaluates the movement, Student discusses in detail current status of the movement  20-18 pts | Student discusses the effectiveness of the movement, Student discusses in detail current status of the movement  15-17 pts | Student does not discuss both the effectiveness and status of the movement today  10-15 pts | No discussion of effectiveness or summary of the issue today  0 pts |
| **Evidence Supported Conclusions**  **10 pts** | Writing shows expert use of evidence from sources to back up main claims of paper  9-10 pts | Writing shows accurate use of evidence from sources to back up claims  7-8 pts | Evidence weakly supports main ideas of paper  5-6 pts | Evidence is used in an incoherent way or is not used correctly  0-4 pts |
| **Grammar and Organization**  **10 pts** | Writing is strong and coherent and uses proper grammar and punctuation throughout  9-10 pts | Writing is clear but may have several grammar and punctuation errors  7- 8 pts | Writing has errors in organization and style as well as punctuation and grammar errors  5-6 pts | Writing is unclear or errors distract from the content of the work  0-4 pts |
| **Works Cited**  **10 pts** | Provides both proper in text citations and works cited page in MLA format  9-10 pts | Provides a mostly correct Works Cited Page and in text citations  7-8 pts | Has several errors in Work Cited Page or In Text Citations  5-6 pts | Fails to produce either a works cited page or use in text citations  0-4 pts |

Total: Out of : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 90

**Additional Project Requirements Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Meets  Expectations | Working Towards Expectations | Does not Meet |
| **Source Card Completion**  **30 points** | Student turned in detailed and complete source cards  30 pts | Student turned in less than 3 source cards  22 pts | Student did not turn in source cards or cards  0 pts |
| **Visual Completion**  **20 pts** | Student creates a visual that shows creativity and a high level of effort and clear connections to content  20 pts | Student creates a visual that connects to content and is neat  15 pts | Student does not create a visual  0 pts |
| **Presentation**  **20 pts** | Student’s presentation covers all relevant information and student remains professional throughout presentation  20 pts | Student’s presentation covers sufficient information and student remains mostly professional  15 pts | Student’s presentation is lacking in detail AND/OR student is unprofessional during presentation  0 pts |

**Total Project Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /Out of 160**

**Percentage: \_\_\_\_\_\_\_\_\_\_\_**