**Unit 1 Foundations of America- Review Sheet**

This examination tests the mastery of Standard: 11.1 Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence

**Key Terms- Know the definitions and importance of the following terms**

1. Patriot-

2. Loyalist-

3. Columbian Exchange-

4. Tyranny-

5. Cash Crop-

6. Colony-

7. Grievance-

**13 Colonies Map- Be able to label all of the 13 Colonies**

**11. Shade the New England, Middle, and Southern Colonies**

**Colonial Taxes- Know what each act taxed and its result**

12. Quartering Act-

13. Stamp Act-

14. Townshend Acts-

15. Intolerable Acts-

16. Tea Act-

17. Early Settlers of the Americas- Complete the Chart and know each group

|  |  |  |  |
| --- | --- | --- | --- |
|  | Location | Economy | Relationship with Natives |
| French |  |  |  |
| English |  |  |  |
| Spanish |  |  |  |

18. List 3 characteristics of the Middle Colonies

 A. Religion-

 B. Location-

 C. Economy-

19. List 3 characteristics of the Southern Colonies

 A. Economy-

 B. Reason for Settlement-

 C. Location-

20. List 3 characteristics of the New England Colonies

 A. Reason for settlement-

 B. Religion-

 C. Economy-

21. Know one positive and one negative outcome of the French and Indian War

 Positive:

 Negative:

22. Know 3 Weaknesses of the Articles of Confederation

A.

B.

C.

23. Know the difference between the Virginia Plan and New Jersey Plan

24. Fill in the chart below about Christopher Columbus

|  |  |
| --- | --- |
| Positives of Columbus’s Interaction with Natives | Negatives of Columbus’s Interaction with Natives |
| A.B.C.  | A.B.C.  |

25. List 3 hardships for colonists in Jamestown

26. Know the events that led up to the Revolutionary War

27. Which country became a US ally during the Revolutionary War?

28. Declaration of Independence- What was the purpose of this document? What rights did the colonists declare they had?